



Steps to Respect Level one Lesson-Tracking Chart

(2005 edition)

This chart indicates where to divide the *Steps to Respect* lessons into three 15–20 minute parts if a shorter lesson format is necessary. Each part can be taught on a separate day. Space is provided on the chart to note which items were taught. You might also wish to add comments, such as how the lesson went, how engaged the students were, or whether the skills and concepts should be reviewed at the beginning of the next teaching time.

Lesson 1:	Lesson 1: Friendship Begins with Respect (pages 35–53)				
Part	Date	Pages	Notes		
I		37–38			
II		39–40			
III		41–42			
Extension Activities		43			

Lesson 2: Making Conversation and Finding Things in Common (pages 55–71)				
Part	Date	Pages	Notes	
I		57–60		
II		61–64		
III		65		
Extension Activities		66		





Lesson 3:	Lesson 3: Joining In (pages 73–85)			
Part	Date	Pages	Notes	
I		75–77		
II		78-80		
III		81		
Extension Activities		82		

Lesson 4:	Lesson 4: What Is Bullying? (pages 87–103)			
Part	Date	Pages	Notes	
I		89–91		
II		92–94		
III		95–96		
Extension Activities		97		

Lesson 5:	Lesson 5: Standing Up for Yourself by Being Assertive (pages 105–123)				
Part	Date	Pages	Notes		
I		107–109			
II		110–113			
III		114–115			
Extension Activities		116			





Lesson 6:	Lesson 6: Refusing to Be Bullied (pages 125–141)			
Part	Date	Pages	Notes	
I		127–129		
II		130–131		
III		132–134		
Extension Activities		135		

Lesson 7:	Lesson 7: Reporting Bullying (pages 143–159)			
Part	Date	Pages	Notes	
I		145–147		
II		148–149		
III		150–151		
Extension Activities		152		

Lesson 8:	Lesson 8: What Is a Bystander? (pages 161–179)				
Part	Date	Pages	Notes		
I		163–165			
II		166–167			
III		168			
Extension Activities		169			





Lesson 9: Bystanders Can Be Part of the Solution (pages 181–195)				
Part	Date	Pages	Notes	
I		183–185		
II		186–189		
III		190–191		
Extension Activities		192		

Lesson 10	Lesson 10: A Class Anti-Bullying Pledge (pages 197–207)			
Part	Date	Pages	Notes	
I		199–200		
II		201		
III		202		
Extension Activities		203		

Lesson 11	Lesson 11: Putting It Together (pages 209–221)				
Part	Date	Pages	Notes		
I		211–212			
II		213			
III		214			
Extension Activities		215			





Steps to Respect Level Two Lesson-Tracking Chart

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Lesson 1:	Lesson 1: Friendship Calls for Respect (pages 35–53)				
Part	Date	Pages	Notes		
I		37–39			
II		40			
III		41–42			
Extension Activities		43			

Lesson 2:	Lesson 2: Finding and Making Friends (pages 55–73)				
Part	Date	Pages	Notes		
I		57–60			
II		61–63			
III		64–66			
Extension Activities		67			





Lesson 3:	Lesson 3: Joining a Group (pages 75–95)			
Part	Date	Pages	Notes	
I		77–80		
II		81-82		
III		83–85		
Extension Activities		86		

Lesson 4:	Lesson 4: Recognizing Bullying (pages 97–113)			
Part	Date	Pages	Notes	
I		99–102		
II		103–105		
III		106		
Extension Activities		107		

Lesson 5:	Lesson 5: Put-Downs Hurt (pages 115–129)			
Part	Date	Pages	Notes	
I		116–118		
II		119–121		
III		122–124		
Extension Activities		125		





Lesson 6:	Lesson 6: Refusing Bullying (pages 131–155)			
Part	Date	Pages	Notes	
I		133–137		
II		138–141		
III		142–143		
Extension Activities		144		

Lesson 7:	Lesson 7: Controlling Rumors (pages 157–173)			
Part	Date	Pages	Notes	
I		158–160		
II		161–162		
III		163–165		
Extension Activities		166		

Lesson 8:	Lesson 8: Reporting Bullying (pages 175–199)			
Part	Date	Pages	Notes	
I		177–178		
II		179–182		
III		183–184		
Extension Activities		185		





Lesson 9:	Lesson 9: Bystanders Are the Key (pages 201–221)			
Part	Date	Pages	Notes	
I		203–207		
II		208–209		
III		210–211		
Extension Activities		212		

Lesson 10	Lesson 10: The Next Step (pages 223–233)			
Part	Date	Pages	Notes	
I		224–226		
II		227–228		
III		229		
Extension Activities		230		

Lesson 11	Lesson 11: Putting It Together (pages 235–247)			
Part	Date	Pages	Notes	
I		237–238		
II		239		
III		240		
Extension Activities		241		





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Lesson 1:	Lesson 1: Friendship (pages 35–55)			
Part	Date	Pages	Notes	
I		37–41		
II		42–44		
III		45–47		
Extension Activities		48		

Lesson 2:	Lesson 2: Conflict Between Friends (pages 57–79)			
Part	Date	Pages	Notes	
I		59–62		
II		63–64		
III		65-67		
Extension Activities		68		





Lesson 3: Are You Mad at Me? (pages 81–99)				
Part	Date	Pages	Notes	
I		83–84		
II		85–87		
III		88–90		
Extension Activities		91		

Lesson 4: Recognizing Conflict, Recognizing Bullying (pages 101–117)				
Part	Date	Pages	Notes	
I		103–105		
II		106–107		
III		108–109		
Extension Activities		110		

Lesson 5: Bodies and Bullying (pages 119–133)				
Part	Date	Pages	Notes	
I		121–124		
II		125–128		
III		129		
Extension Activities		130		





Lesson 6: Refusing and Reporting Bullying (pages 135–159)				
Part	Date	Pages	Notes	
I		137–140		
II		141–143		
III		144–147		
Extension Activities		148		

Lesson 7: Bystanders Can Help (pages 161–175)				
Part	Date	Pages	Notes	
I		162–165		
II		166–167		
III		168–170		
Extension Activities		171		

Lesson 8: Taking Responsibility (pages 177–187)				
Part	Date	Pages	Notes	
I		178–180		
II		181–183		
III		184–185		
Extension Activities		186		





Lesson 9: Making It Happen (pages 189–207)				
Part	Date	Pages	Notes	
I		191–193		
II		194–196		
III		197–198		
Extension Activities		199		

Lesson 10: Maintaining a Safe, Caring, Respectful School Community (pages 209–217)				
Part	Date	Pages	Notes	
I		210–212		
II		213		
III		214–215		
Extension Activities		216		

Lesson 11: Putting It Together (pages 219–231)				
Part	Date	Pages	Notes	
I		221–222		
II		223		
III		224		
Extension Activities		225		